

Blackboard

# Welcome to the Ultra Roadshow

October, 2018



## Today's Agenda

9:30 – 10:30	Ultra 101
10:30 – 11:00	Morning Tea
11:00 – 12:00	Teaching & Learning
12:00 – 12:30	Q & A
12:30 – 1:00	Lunch
1:00 – 2:30	Path to SaaS

## — Agenda

1

The driving force behind Ultra

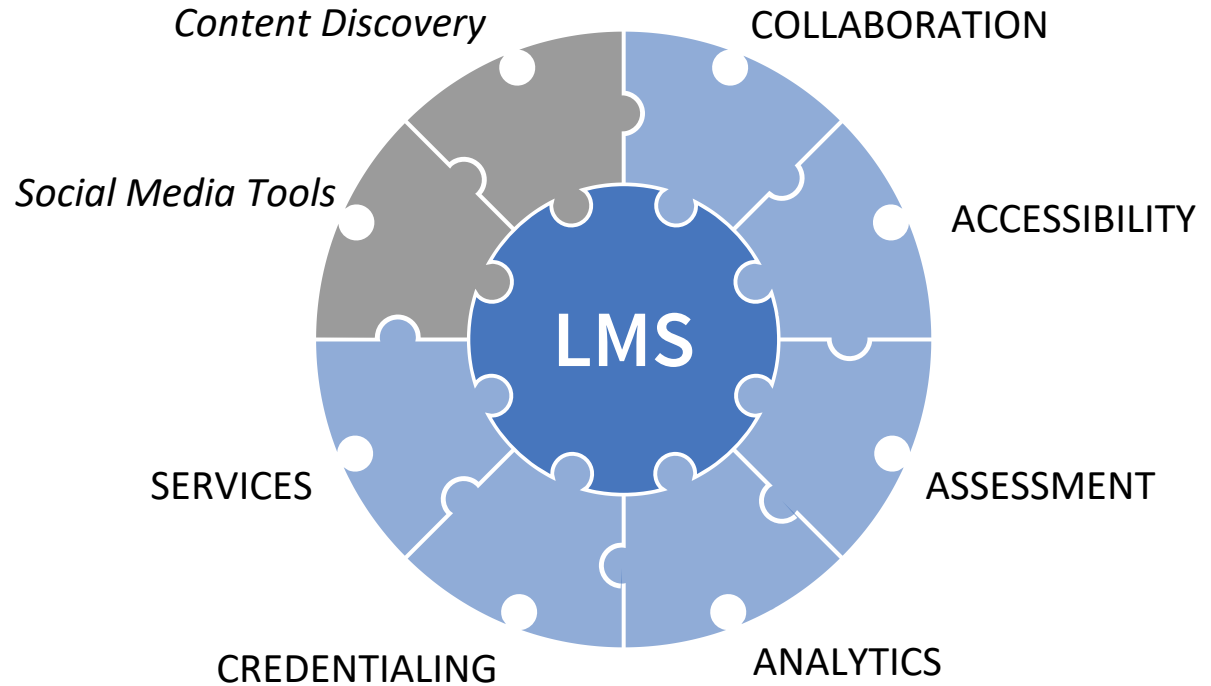
2

Let's see Ultra in action

3

How can I get Ultra at my Institution?

# Blackboard EdTech Platform



# Blackboard EdTech Platform





Powerful yet simple tools

# Powerful tools that are simple to use

Management

## Management competencies and styles assignment

### Assignment Content

What makes leaders great? Their business acumen? Their expert knowledge? Their ability to organize? Truly great leaders have a specific blend of skills and these skills ultimately determine a person's management style. Review the resources below and then meet as groups to discuss the different types.

You have been assigned to groups to explore one of six different management styles. Define your assigned style and then discuss the strengths and challenges your assigned style faces.

- Management Styles.docx
- Compelling Leadership.pptx
- Management and Leadership Choose your Path Wisely.mp3

0:00 / 0:09

Leadership Styles

Participative / democratic

### Rubric Details

Management competencies and styles assignment

Maximum Score	100 points
<b>Collaborative work</b> 40% of total grade	
<b>Excellent</b> The group interaction evidence valuable contributions, based on: 1) clear arguments; 2) mastering of the topic; 3) assertive communication 4) motivation for learning 40	
<b>Satisfactory</b> The group interaction evidence contributions to the discussion, based on: 1) arguments; 2) general knowledge of the topic; 3) assertive communication 4) motivation for learning 30	
<b>Unsatisfactory</b> The group interaction evidence poor contributions to the discussion. It should include: 1) more consistent arguments, 2) better knowledge of the topic; 3) better communication 4) motivation for learning 20	
<b>Poor</b> The group interaction does not evidence significant contributions to the discussion, either shows some/all of the following: good arguments, knowledge of the topic, clear communication and motivation 10	



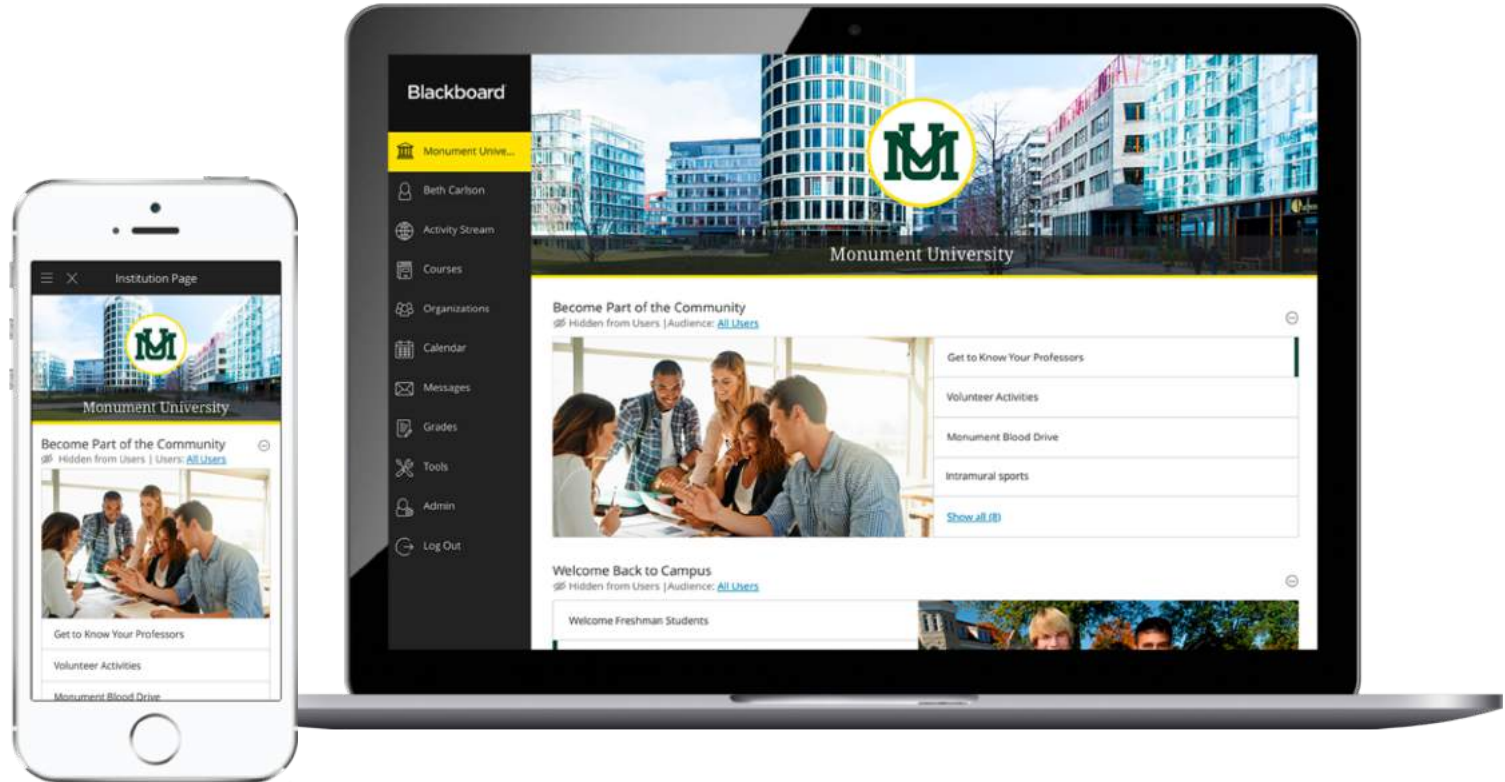
*Learn with the Ultra Experience*  
**Academic Efficiency**





Designed for more devices

# Designed for more devices





Accessible for all



## Accessible for all

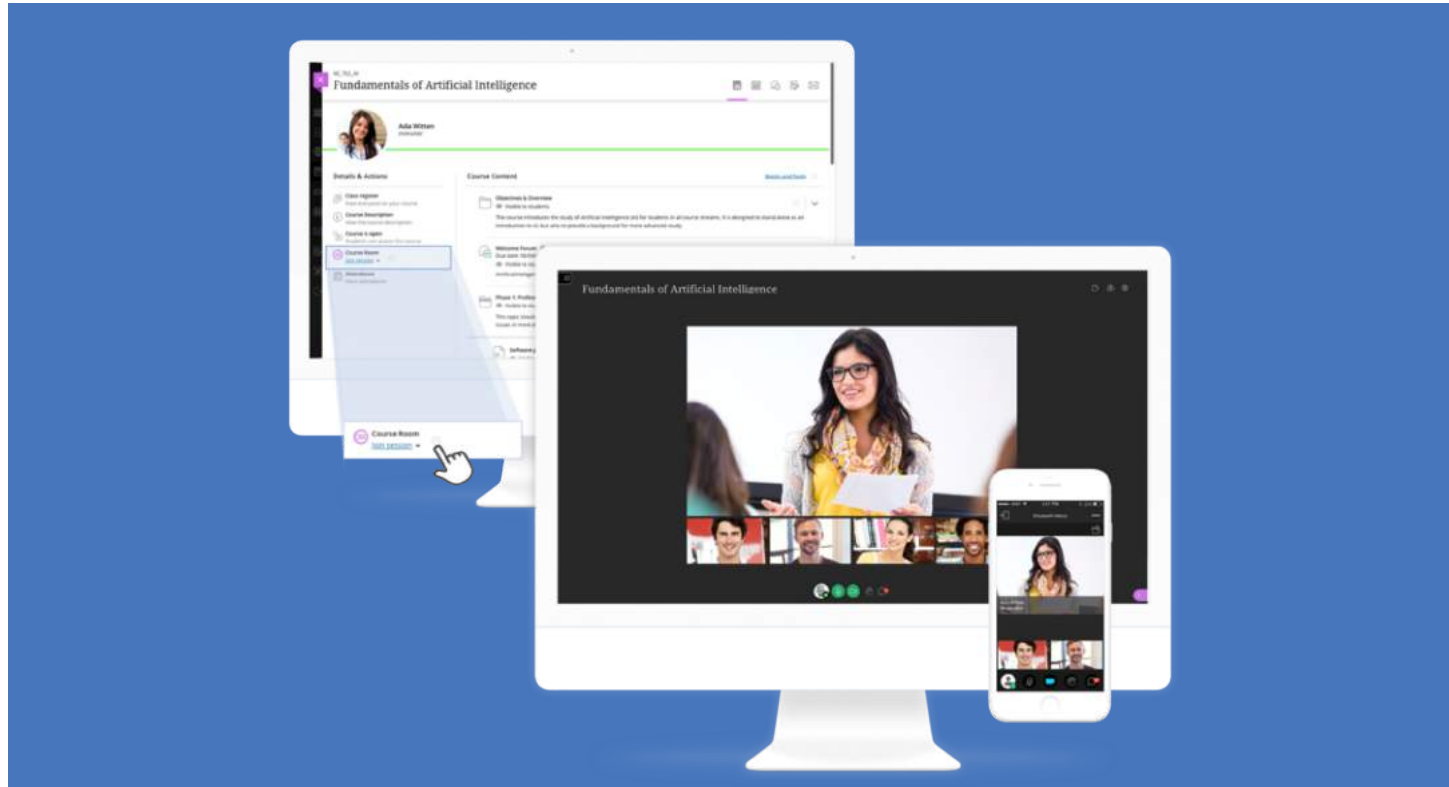
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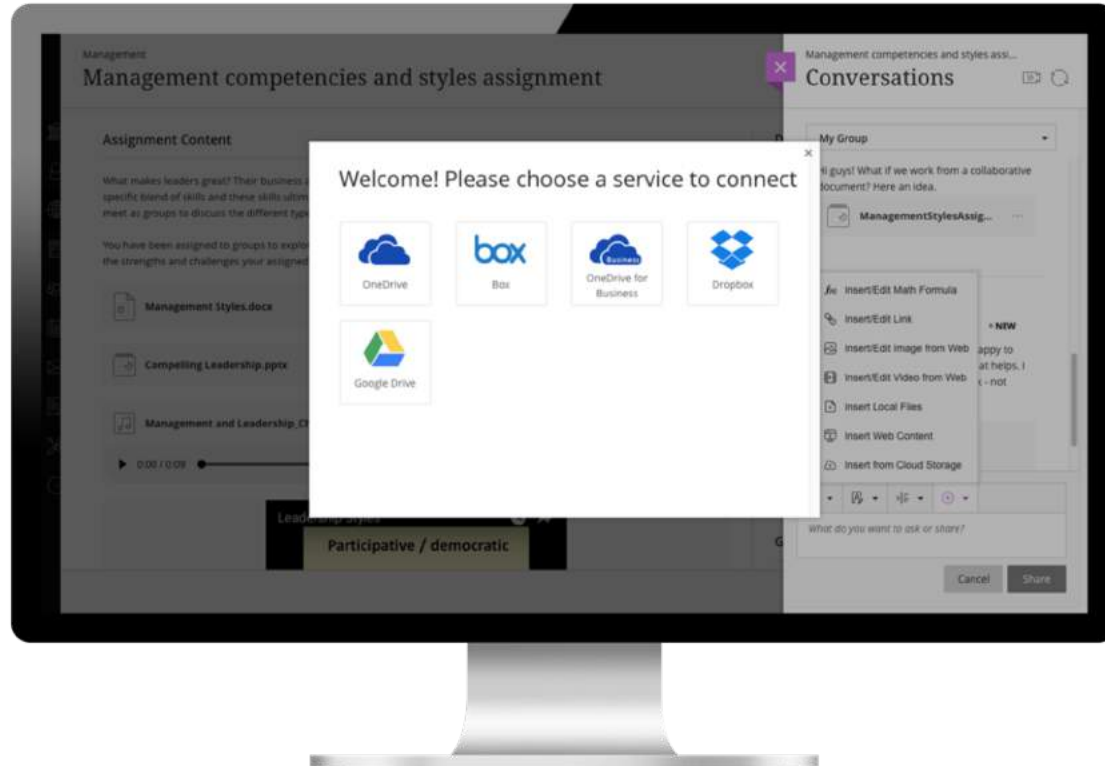


A powerful core that's integrated

## A powerful core that's integrated



A powerful core that's integrated

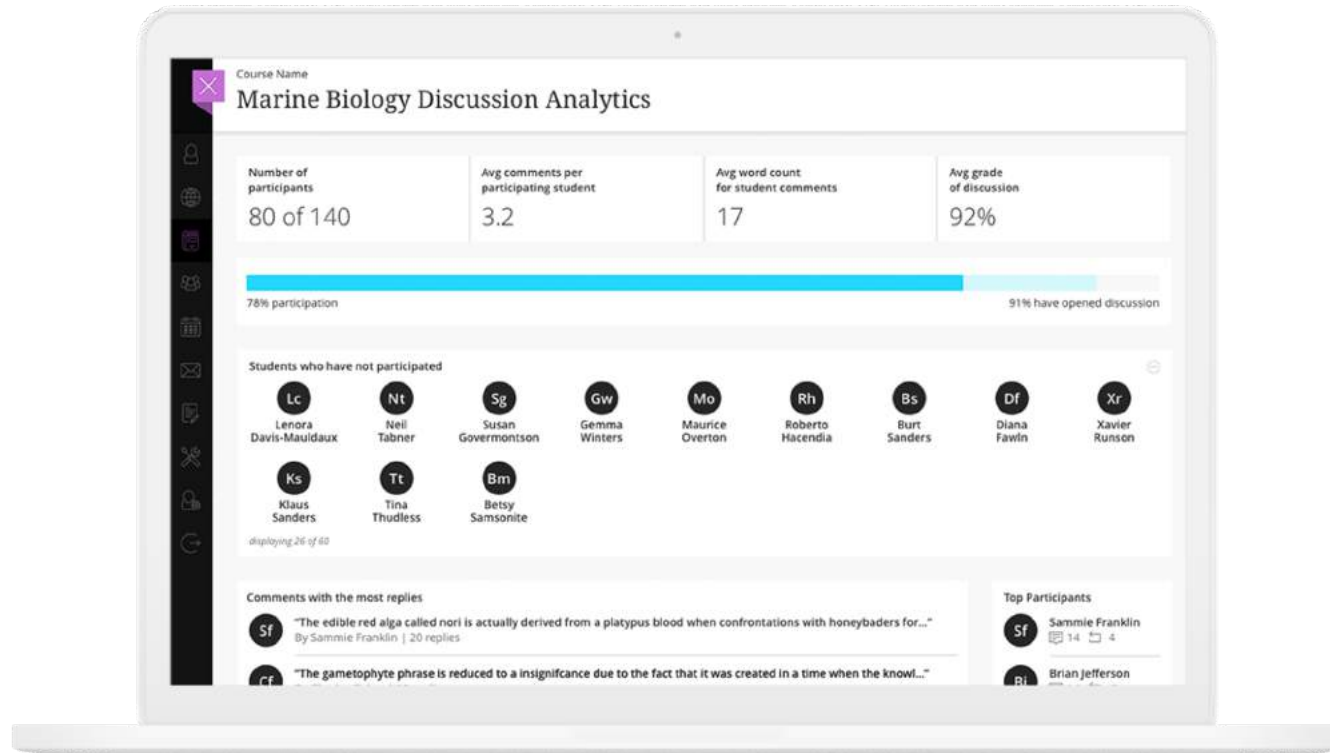




Embedded analytics for insight and action



# Embedded analytics for insight and action





Academic integrity

# Academic integrity

Introduction to Astronomy


Group Assignment: History of Astronomy

0 of 2 GRADED


Red Group ▾

Submission  
Submitted 1/11/18, 7:55 AM (EST)

Write an essay talking about the history of astronomy, selecting at least one major period for your discussion. Include at least 3 key figures from the period you select, along with major astronomical advances that occurred during this period.



SafeAssign Originality Report

 High Risk

The text in this attempt was likely copied from other sources because it includes excessive quoted or paraphrased material. Review the attempt for plagiarism.

Overall Text Matching

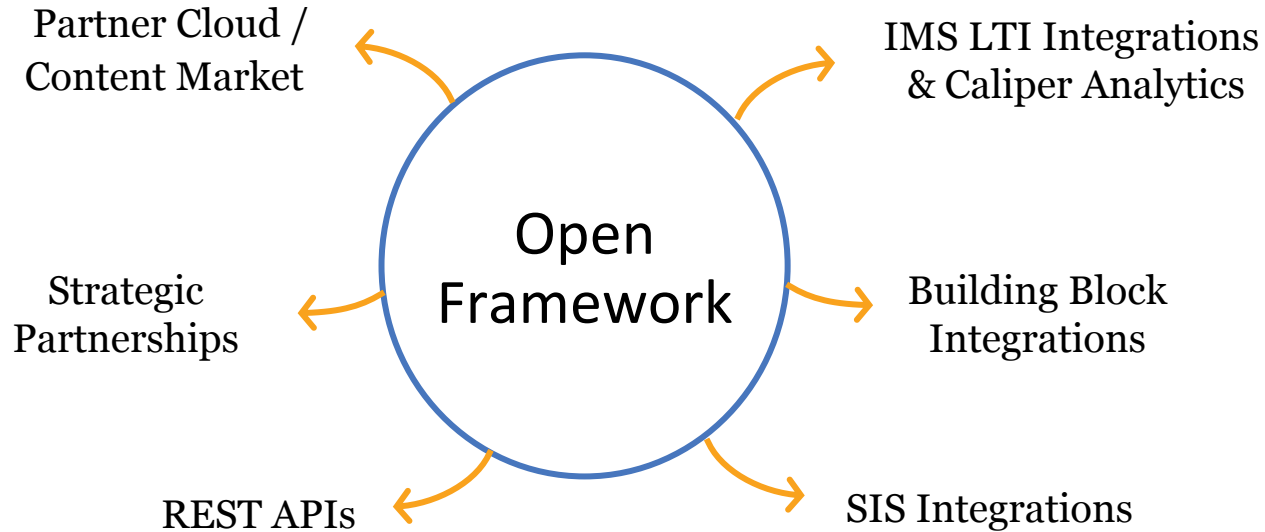
Average Match	Highest Match
100%	100%





Open to integrate, to extend, to access your data

## Open to integrate, to extend, to access your data





Learning 24/7/365 – always on, always updated

## Learning 24/7/365 – always on, always updated

### **Enhanced quality**

Fixes and maintenance  
more quickly

### **Rapid innovation**

Enhancements and  
features more quickly

### **Improved experience**

Zero downtime  
updates\*

### **Easier change management**

Smaller, continuous  
delivery updates

### **Better support**

Less variety of versions  
being supported

### **Peace of mind**

Experienced Bb staff  
managing operations

\*With SaaS deployment, the vast majority of updates are applied without service interruption. In the event that an update may require a service interruption, this will be communicated in advance.





Embracing change... at *YOUR* pace



Let's take a look at Ultra



Let's go on a journey with a couple of our key stakeholders



**Sally**  
Student



**Michael**  
Industry Expert



**Dr. Hudson**  
Educator

# How can my Institution get Ultra?



# SaaS Momentum

> **408** clients using our SaaS delivery model

> **41** additional migrations underway

> **23** more evaluations and pilots

**aws**  **competency**



**FedRAMP**  
Tailored



# Ultra Momentum

> **81** clients using Learn  
Ultra in production

> **34** additional pilots  
underway

ILLINOIS INSTITUTE  
OF TECHNOLOGY

JAMES COOK  
UNIVERSITY  
AUSTRALIA

BELMONT  
UNIVERSITY

CAL STATE  
EAST BAY

DALARNA  
UNIVERSITY

STETSON  
UNIVERSITY

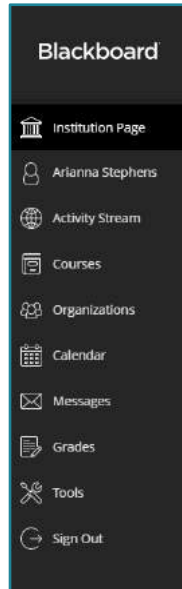
Angelina  
College

Stark State  
COLLEGE  
AKRON

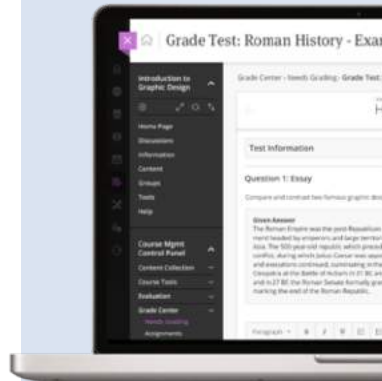
LOYOLA  
UNIVERSITY  
NEWORLEANS

# Embracing change at *your* pace

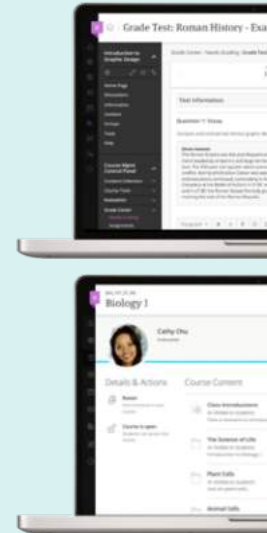
*Turn on the Ultra Base Navigation and choose:*



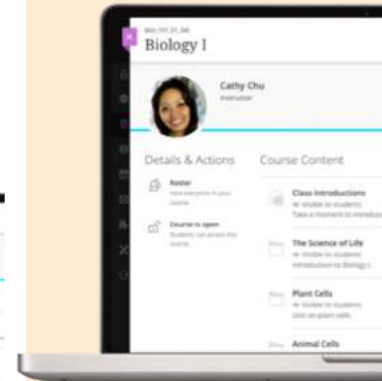
## All Original Courses



## Dual Course Mode

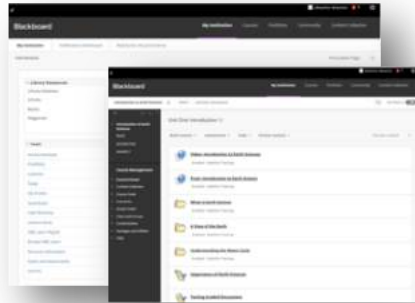


## All Ultra Courses



# Path to the Ultra experience

Transition to SaaS deployment  
(can keep the Original experience)



No change  
to the user interface

Enable the Ultra experience



Ultra Base Navigation, same Original Courses,  
and optional Ultra Courses

**Blackboard®**