

Blackboard Higher Education Executive Symposium

Speaker Bios

October 2-3, 2012 Washington, DC

David A. Bergeron Acting Assistant Secretary for Postsecondary Education, Department of Education



David A. Bergeron is currently serving as the Acting Assistant Secretary for Postsecondary Education in the United States Department of Education. In this position, David acts as the secretary's chief advisor on higher-education issues and administers more than 60 programs, totaling nearly \$3 billion annually that are designed to provide financial assistance to institutions of higher education and community based organizations. ED's Office of Postsecondary Education (OPE) supports higher education facilities and programs through financial support to eligible institutions, recruits, and prepares disadvantaged students for successful completion of college, promotes the study of foreign languages and international affairs, and supports international educational research and exchange activities.

Notable among its programs are the eight TRIO programs, institutional development programs for minority institutions, teacher development

programs, and the Fund for the Improvement of Postsecondary Education. OPE runs the well-known Byrd, Fulbright, Javits and McNair programs and certifies all regional and national accreditation agencies, so they, in turn, may qualify institutions to receive federal financial aid and Pell grants.

David also continues to serve as the Deputy Assistant Secretary for Policy, Planning and Innovation for the Office of Postsecondary Education. In this position, David is responsible for the program budget for the Federal postsecondary education programs administered by the Office of Postsecondary Education and Federal Student Aid which generates more than \$160 billion in financial aid to more than 25 million students enrolled at public and private postsecondary institutions. David is also responsible for legislative, regulatory, and other policies affecting the Department's postsecondary education programs including Federal Student Aid. In this capacity he has led key policy groups working on the reauthorization of the Higher Education Act, researched market-based approaches to Ioan subsidies under the guaranteed Ioan programs, and approving program regulations and other policy guidelines.

Prior to joining the Department, David received his bachelor's of arts in political science and sociology from the University of Rhode Island and worked for a bank in consumer loans.

Katie Blot President, Global Services Division, Blackboard Katie.Blot@blackboard.com



Katie leads Blackboard's Global Services business, which provides consulting, hosting and student services to organizations around the world empowering them to envision, prepare for and realize the future of education. In this capacity, Katie guides a team of over 700 people to generate new market opportunities, build organizational capacity and drive operational excellence. She also provides executive oversight for client relationship management and internal operations.

Previous to taking this role, Katie served for four years as the Senior Vice President for Consulting at Blackboard where she provided executive support for state and system-wide eLearning implementations and the development of market- defining integrations between Blackboard's learning management system and major publishers' digital content. Before coming to Blackboard, Katie served as the Chief Information Office (CIO) for Federal Student Aid

at the U.S. Department of Education. As CIO she was responsible for promoting the effective use of technology to achieve Federal Student Aid's strategic objectives through sound technology planning and investments, integrated technology architecture and standards, effective systems development and production support. Prior to becoming CIO, Katie was the Deputy General Manager for the Application, School Eligibility and Delivery Services Unit, responsible for processing over 14 million student applications for federal student aid and delivering over \$60 billion in Title IV programs through approximately 6,200 postsecondary institutions.

Prior to joining the Department of Education, Katie worked at BearingPoint (formerly KPMG Consulting) in its higher education group. In her 10+ years there, she worked with hundreds of schools advising on the effective delivery of student services.

Katie has almost 20 years of experience in the education industry, providing leadership in the business and technology realms and understands how to realize the benefits of effectively aligning human capital, business processes and technology to achieve business objectives at educational institutions. Katie has also served as a national speaker presenting on topics such as: "STEM Education and the Power of Technology", "Achieving Learning Outcomes in a Changing Education Landscape" and "What's Next for Education: The New Course Ecosystem."

Daniel Bradley President, Indiana State University Dan.bradley@indstate.edu



Daniel J. Bradley became Indiana State's eleventh president on July 31, 2008. Bradley has served as the president of Fairmont State University, located in Fairmont, W.Va., since 2001. He previously held a variety of positions at Montana Tech of the University of Montana, including vice chancellor for academic affairs and research, dean of engineering and head of the petroleumengineering department.

"I feel very honored to have been selected to serve as ISU's eleventh president. The opportunity to work with the trustees, faculty, staff and students to help the institution achieve its vision is both challenging and exciting," said Bradley.

During Bradley's tenure at Fairmont State, the institution grew substantially, more than \$100 million in construction projects were completed, computing infrastructure was upgraded, a robust distance education program was

developed, and graduate programs were launched in education, business and social sciences.

Born in Portage La Prairie, Monitoba, Bradley immigrated with his parents to California when he was seven years old.

A veteran of the US Army, Bradley holds a Ph.D. in physical chemistry from Michigan State University, a master's degree in petroleum engineering from the University of Tulsa and a bachelor's degree in petroleum engineering from Montana College of Mineral Science and Technology. During graduate studies, he spent two years at Oak Ridge National Laboratory performing his research. After graduate school, he was a postdoctoral scholar at the University of California, Berkeley in the Chemistry Department before joining the faculty at Montana Tech.

Bradley and his wife, Cheri, have three grown children and three grandchildren.

John Dennett Director, Product Management, Blackboard Mobile John.Dennett@blackboard.com



John Dennett - Director, Product Management, Blackboard Mobile John has spent more than fifteen years as an educational technology professional. Prior to joining the Mobile team in 2011, John worked as a Blackboard Learn Solutions Engineer for more than five years and spent most of those years managing the North American Higher Ed team. Before joining Blackboard in 2005, he worked as a charter team member on MIT's pivotal OpenCourseWare initiative and previously managed web services and courseware for the University of Colorado at Boulder.

Brett Frazier Senior Vice President, Global Sales, Blackboard Brett.Frazier@blackboard.com



Brett Frazier currently serves as the Senior Vice President of Global Sales for Blackboard Learn. In his current role, Brett is responsible for new sales, current account management, and sales operations for Blackboard's largest division. In his more than four years at Blackboard, Brett has held several executive leadership positions in Blackboard's K-20 education practice, all with increasing levels of revenue and personnel under management. Brett has a special interest in ensuring that Blackboard's solutions align to its customers' goals and metrics, along with the identification and sharing of industry best practices to help drive client success. He personally leads a number of executive share group events on an annual basis.

Brett has over 12 years of experience in P-20 education. Prior to joining Blackboard, Brett served as Vice President of Sales and Marketing for KLC School Partnerships, a division of the global educational company Knowledge Universe. There, Brett led KLC's efforts to take to market its expanded suite of P-12

educational enrichment and developmental education solutions. During his tenure, Brett also led the development and launch of an online tutoring program to complement KLC's other offerings.

Brett also spent six years at eCollege, now a division of Pearson PLC, where he held a number of client facing leadership roles. His tenure at eCollege was marked by significant growth in revenue tied to client enrollment growth and new customer acquisitions.

Brett's earlier career was with Hallmark Cards, Inc. where he began his career with over a decade of experience in consumer product sales, marketing, and sales management.

Brett holds a bachelor's degree from the University of Kansas. He lives in Washington, D.C. with his wife, Anne. Together, they enjoy weekends on their boat in the Chesapeake Bay, and they try to fit in some personal travel and sightseeing in between Brett's rather active work-travel schedule.

Amy M. Jones

Education Policy Counsel & Senior Advisor, U.S. House Committee on Education and the Workforce Amy Jones specializes in higher education and student loan policy and legal issues arising in education policy for Chairman John Kline of the House Committee on Education and the Workforce. Previously, she was an attorney at Dean Blakey, where she handled issues important to the higher education community and the student loan industry. Mrs. Jones also clerked at the Department of Education's Office of Postsecondary Education. Mrs. Jones received both her B.A. in political science and justice and her J.D. from American University.

Barrett Karr

Majority Staff Director for the House Education and Labor Committee

Barrett Karr graduated from Texas Christian University in 1994 and started working on Capitol Hill in 1995. Barrett stayed close to her Texas roots, working for Congresswoman Granger for 8 years, 4 of those as Chief of Staff. From Granger's office, Barrett was tapped to work for another Texan – President George W Bush, in his White House legislative affairs office. Barrett served as a House liaison for President Bush for 4 years and finished her White House stint as Deputy Assistant to the President in Legislative Affairs. Barrett is now back in the House of Representatives, working for Chairman John Kline from Minnesota. As Majority Staff Director for the Education and Labor committee, she manages around 4 dozen staff with specialties in education and labor policy. Barrett lives on Capitol Hill with her husband and 3 year-old son.

Vince Kellen Chief Information Officer, University of Kentucky vkellen@uky.edu



Vince Kellen, PhD is the Chief Information Officer of the University of Kentucky, one of the top public research institutions and academic medical centers in the U.S. Dr. Kellen brings a rare combination of business, academic and IT architecture experience to his role, with a focus on transformational leadership within IT. Dr. Kellen is a Senior Consultant and Business Technology Council member with the leading IT industry think-tank, Cutter Consortium, where he writes on business and IT strategy. Dr. Kellen also speaks nationally and international on IT strategy topics.

Since 1998, he has served as a faculty member and has taught graduate and undergraduate courses on IT and strategy, enterprise architecture and information systems. In his CIO role, Mr. Kellen leads a staff of 250 supporting 28,000 students, 18 colleges and 13,000 employees and manages the planning of and support for IT strategic planning, enterprise software, high performance computing, learning spaces, classroom technology, learning management systems, business intelligence, student

information systems, data center operations, network infrastructure, and information technology support.

Dr. Kellen serves on advisory boards to top IT companies including Dell, AT&T, Apple and Blackboard and co-hosts with IT futurist Thornton May, a regional Kentucky CIO forum called The CIO Practicum. Dr. Kellen is a recipient of the coveted CIO Magazine Top 100 award in 2007, a 2012 Dell Transformational CIO, author of four books on database technology and author of more than 200 articles and presentation on IT and business strategy topics.

Kara Monroe Associate Vice President for Online Academic Programs, Ivy Tech Community College kmonroe@ivytech.edu



Dr. Kara Monroe is the Associate Vice President for Online Academic Programs, Ivy Tech Online at Ivy Tech Community College in Indiana. A native of Williamsburg, Indiana, Monroe is a graduate of Ball State University in Muncie, IN where she was awarded a B.S. in Mathematics Education with an endorsement in Computer Science in 1996. Monroe received her Master of Business Administration with a concentration in Information Technology Management from Jones International University, Englewood, CO in 2002. She was granted her Doctor of Philosophy, Higher Education Leadership, Capella University, Minneapolis, MN in 2006. Her dissertation, entitled, "Evaluation of an online program of professional development for part time faculty at Ivy Tech State College Region 9" focused on the needs of contingent faculty in higher education.

The needs of contingent faculty continues to be a significant research interest for Dr. Monroe as well as the use of technology in education and innovative methods for teaching and learning.

Dr. Monroe began her career as a high school mathematics teacher at Lakeland Senior High School in Lakeland, FL. Dr. Monroe has taught with the community college as well as for Antioch University throughout her career in higher education – teaching and developing courses in multiple delivery formats. She continues to teach, as it is a wonderful way for her to keep in touch with the student population she serves.

Serving in the field of Higher Education for fourteen years (1998 – present), Monroe has held several positions. She began her Higher Education career at Ivy Tech in 1998 as an Instructional Technology Manager at the Richmond regional campus. In March of 2000 she was promoted to Manager of Regional Technology and then in 2001-2004 to Director of Computer and Technology Services.

In 2004 she was promoted to Executive Director of Finance, Facilities, and Information Technology in the Richmond region. She served in that role until 2007 when she was again promoted to Assistant Vice Provost, Center for Instructional Technology in the System Office in Indianapolis, IN. In 2012 she was promoted to Associate Vice President for Online Academic Programs, Ivy Tech Online.

Monroe maintains involvement with several professional organizations and serves as a consultant/evaluator for the Ohio Board of Regents as well as the Higher Learning Commission where she is both a team member for the PEAQ consultant/evaluation process and has served as a team chair for the AQIP consultant/evaluation process.

In addition to her professional interests, Monroe has served her community in various ways. Her community service includes the Richmond Wayne County Environment Awareness Council, Richmond Noon Lions Club, Certified Vision Screener with Prevent Blindness in Indiana, Ball State University Alumni Association, and Communities in Schools Tutor.

Gene Murray VP, Account Management, Blackboard Gene.Murray@blackboard.com



Gene Murray serves as Vice President of Sales and Account Management for Blackboard in North America Higher Education. With 12+years experience in the educational technology space, he is passionate about helping institutions adjust to the changing landscape and maximizing opportunities for improvement. His expertise is in building teams and cultures focused on driving success by creating strong alignment with clients.

Gene has been married to his wife, Christy, for 12 years and has three children Gannon (7), Reese (7) and Campbell (6).

Rob Robinson Director, Blackboard Solutions and President, USDLA Rob.Robinson@blackboard.com



Dr. Rob Robinson comes to Blackboard with an extensive background in strategy and practice of online learning. He will serve as a resource for large-scale consulting projects.

Most recently, Rob served as Assistant Vice Provost for Educational Technology at the University of Texas at San Antonio where he focused on online and hybrid courses and supporting faculty across a multiple of disciplines. From 1999 until 2010, Rob was a key leader with the UT TeleCampus, a large-scale, system-wide organization supporting fully online degree programs, many of which were inter-institutional collaborative programs.

Prior to that, Rob spent many years working in various technology roles

within higher education institutions. He has consulted with organizations as diverse as the University of Missouri System, Troy University, and UC Berkeley Extension regarding the organization and management of large-scale online programs. Rob was also the Principal Investigator of the TxLOR, a statewide learning object repository for Texas.

Rob holds a BS and a Ph.D. from UT Austin and an MBA from St. Edward's University. He is currently the President of the United States Distance Learning Association (USDLA). For the past four years, he chaired the Distance Education Advisory Committee of the Texas Higher Education Coordinating Board.

Lisa Spence Associate Vice President for Academic Affairs and Chief Information Officer, Indiana State University Lisa.spence@indstate.edu



Southern University.

Lisa Spence is the Associate Vice President for Academic Affairs and Chief Information Officer. In this role, she is responsible for centralized institutional information technology services and infrastructure. She is

also responsible for partnering with institutional administrative and academic departments to create and maintain strategic plans for the implementation and use of information technology to serve ISU's needs into the future.

Lisa joined the Office of Information Technology in August 2011, bringing over 26 years of diverse information technology implementation and management experience to the position. Prior to joining ISU, she was the Associate Vice Chancellor for Information Technology Operations for the University System of Georgia. She also has served in information technology leadership roles at two institutions in Georgia: from 2007 to 2010, she was Director of Information Technology Services at Georgia Tech; and from 2001 to 2007 se was the Chief Information Officer at Georgia

Lisa has bachelor's and master's degrees in accounting from Mississippi State University, and worked in a number of IT roles in industry before moving to higher education. She holds an EdD in Educational Administration from Georgia Southern University.



Blackboard Higher Education Executive Symposium

Attendee Bios

October 2-3, 2012 Washington, DC

Belinda Krigel Associate Vice President of Academic Affairs & CIO, Athens State University Belinda.krigel@athens.edu



Belinda Krigel recently accepted the position of Chief Information Officer at Athens State University, Athens Alabama, in August 2012. Prior to her move to Athens, she spent ten years as director of Client Support Services in the Communication and Information Technologies department at Tennessee State University in Nashville and fourteen years at Colorado State University-Pueblo in academic computing and network/Unix system administration.

She holds a BS in Business Data Processing and MS in Information Systems from Arkansas State University. She is also a doctoral student in the Graduate School of Computer and Information Sciences at Nova Southeastern University.

Alan Borcherding Interim President, Concordia University System Alan.borcherding@lcms.org



Alan Borcherding earned a Ph.D. in modern European philosophy from St. Louis University. Since 1996 he has served as Director of University Education for the ten institutions of Concordia University System with responsibility to oversee the business and IT affairs of the institutions. He currently serves as the Interim President of the System.

He previously served as the Vice President of Academic Affairs at Concordia Theological Seminary, Fort Wayne.

Telaekah Brooks Dean, School of Professional Studies, Trinity Washington University brookste@trinitydc.edu



Telaekah Brooks began her career in economic development as a Executive Assistant to the Director of the DC Department of Housing and Community Development, an agency that was, at that time, responsible for both planning and implementing development projects for the District of Columbia. Upon leaving DHCD, Telaekah became the Marketing and Research Coordinator for the Washington, DC Marketing Center. In this position, she was responsible for demographic research, data collection, and resource access needed to attract businesses, like the International Spy Museum, to the District.

Telaekah left the Washington, DC Marketing Center to become the founding director of the Georgia Avenue Business Resource Center, a small business technical assistance provider. There, she created an innovative holistic approach to business development,

access to capital, and resource dissemination while counseling clients and raising more than \$920,000 in grant funding and contracts for the center. In August 2004, Telaekah became the first Executive Director of Southeastern University's Center for Entrepreneurship, where she provided services, training, and education to small and medium- sized businesses, transformational adults, students, and underserved people in the DC metropolitan area.

In January 2006, she was promoted to Chair of the Business Management and Public Administration Department at Southeastern University. While in this position, she developed and launched the Center for Allied Health Education, located inside of a hospital setting in an underserved section of the District. In August 2008, Telaekah became Dean of Faculty and Academic Affairs at Southeastern University. In that role she was responsible for improving the academic quality, student support services, rigor, and faculty of the University. She also served as the accreditation liaison officer (ALO) to the Middle States Commission on Higher Education, a regional accrediting body.

In August 2009, Telaekah left Southeastern University to become the Dean of the School of Professional Studies at Trinity Washington University. She is now charged with building and improving academic programs, enrollment, and support services for adult students.

Telaekah graduated with a Bachelor's of Arts in Sociology, with a specialty in Law, Criminology and Deviance from the University of Michigan and a Juris Doctorate from the Howard University School of Law.

Luis Calingo President , Woodbury University Luis.calingo@woodbury.edu



Luís María R. Calingo is the newly appointed President of Woodbury University. He was previously Executive Vice President and Chief Academic Officer of the Dominican University of California and previously served as business school dean at Dominican University of California; John Carroll University; California State University, Long Beach; and California State University, Fresno. He also previously served as visiting professor or senior fellow at the Nanyang Technological University, the Monterey Institute of International Studies, and the UP College of Business Administration. He has served as mentor, peer reviewer, and accreditation team chair for AACSB International and the Western Association of Schools and Colleges. He has been appointed as a member of the Board of Examiners for the Malcolm Baldrige National Quality Award since 1997. The Baldrige Award is America's highest national award for quality, continuous improvement, and performance excellence, which the President of the United States has awarded every year since 1988.

Luís Calingo is an internationally recognized expert in strategic planning and total quality management. As technical expert to the Asian Productivity Organization, which is a regional intergovernmental organization of 20 member-countries, Dr. Calingo has served as principal adviser to the governments of Indonesia, Mongolia, Pakistan, the Philippines, Sri Lanka, Thailand, and Vietnam on the establishment of their national award programs for quality and performance excellence. He also assisted in the infusion of quality management into higher education in the Philippines and Thailand as Fulbright senior specialist. Dr. Calingo has served as a consultant in strategic planning, managing cultural differences, and organizational assessments to numerous organizations in the United States and Southeast Asia.

Luís Calingo has also been an active contributor to the community and his profession. He served on the Board of Directors of the Catholic Charities CYO of the Archdiocese of San Francisco, the North Bay Leadership Council of California's Marin and Sonoma Counties, and the Workforce Investment Board of Marin County, California. Dr. Calingo had also led the California State University Association of Business Deans as its elected chair and was founding director of the Ukleja [pronounced Yook Lay' Hah] Center for Ethical Leadership in Long Beach.

Luís Calingo received his M.B.A. with honors (1981) and Ph.D. in strategic management (1984) from the University of Pittsburgh, and his B.S.I.E. (1976) and M.U.R.P. (1978) degrees from the University of the Philippines. He is a lifetime member of the University of the Philippines Beta Epsilon Fraternity. He received the Distinguished Alumnus in Industrial Engineering Award during the University of the Philippines Centennial Year 2008. He has been married to Gemeline for 31 years and they have three daughters Ashley Marie, Alexandra Nicole, and Arienne Louise.

Rev. Monsignor Franklyn M. Casale President, St. Thomas University fcasale@stu.edu



Rev. Monsignor Franklyn M. Casale became President of St. Thomas University in April 1994.

Prior to joining St. Thomas University, Msgr. Casale was the Vicar General, Chancellor and Moderator of the Curia of the Archdiocese of Newark, New Jersey, where he also served as a member of the Board of Trustees at Seton Hall University and Board of Trustees and executive committee at Bloomfield College.

He is active in a wide range of community organizations and has been a significant presence in Miami since his arrival. He serves on the Board of Directors for the Carrfour Corporation, an organization that establishes permanent housing for the homeless. His involvements also include Palmetto General Hospital, Catholic Community Foundation, Archdiocese of Miami, and Board of Governors for the Greater Miami Chamber of Commerce, Holocaust Documentation & Education Center, Inc., Board Member of the Orange Bowl

Committee and he was appointed by former Governor Jeb Bush to serve on the Governor's Haiti Advisory Group.

Msgr. Casale's leadership positions in higher education associations include, Southern Association of Colleges and Schools, Commission on Colleges, where he served as vice chair; Governing Board, Hispanic Association of Colleges and Universities; Presidents Council of Independent Colleges & Universities of Florida; Florida Association of Colleges & Universities; and Haiti-Tech, an organization he helped found that organizes and maintains a vocational/technical school in Haiti and educates over 700 students yearly.

He received his B.A. in Humanities with a concentration in Philosophy from Seton Hall University, a Bachelor in Sacred Theology (STB) from the Catholic University in Washington D.C., and his Masters of Divinity (M.Div.) from the Immaculate Conception Seminary in Darlington, New Jersey.

Scott Chadwick Provost and Chief Academic Officer, Xavier University downing@xavier.edu



Scott Chadwick assumed his duties as Provost and Chief Academic Officer on July 1, 2011. Prior to coming to the university, he served as Vice President for Academic Affairs and Mission and Identity Officer for Canisius College, a Jesuit Catholic university in Buffalo, New York. Dr. Chadwick served at Creighton University as Associate Vice President for Academic Affairs (2005 – 2007) and Assistant Vice President for Academic Affairs (2003 – 2005). He taught at Iowa State University (1997 – 2003) and Oregon State University (1994 – 1997).

Prior to earning his Ph.D. in 1994, Dr. Chadwick work for Sprint, Firestone, and Arthur Andersen Consulting. B.S., University of Iowa; M.B.A. and Ph.D., University of Kansas

Gregory Chan Provost and Chief Academic Officer, St. Thomas University gchan@stu.edu



Dr. Gregory S. Chan is a lifelong educator, beginning his career as a school teacher in Hong Kong and in the State of Washington to become the first Provost of St. Thomas University in Miami Gardens, Florida.

As an immigrant with national and international influence on education, Dr. Chan has lived his American Dream through his vision, determination, courage, passion and skills. At St. Thomas University since August 2001, he has initiated the Quality Enhancement for Academic Renewal (QEPAR) process to implement institutional changes. He has also established a highly successful Academic Resources Administration (ARA) to implement strategic initiatives and policies to support academic reform and excellence through responsible revenue and expense based budgeting. By listening emphatically to emotional objections, constructive criticisms, and

rationalized suggestions, he acted patiently, steadily, responsibly and courageously with his colleagues and leaders of the institution to bring major paradigm changes to the university's academic mission, vision and program goals and objectives, which resulted in a total academic restructuring and elevation of the institution.

Dr. Chan has received numerous recognitions and awards in the fields of honorary, academic and public appointments from national leaders, metropolitan mayors, governors, legislators, religious, media and community leaders, in recognition of his contributions in areas of humanities, politics, religion, culture, education, economic, international and cross-cultural understandings throughout his career. Dr. Chan was a successful public school teacher, high school principal and central office director in urban and rural school districts in the Northwest in his early professional career. As a university scholar and administrator, Dr. Chan has received many professorship, one honorary university presidency, and one professor emeritus from major universities in the Far East and many recognitions and awards in the American educational system. Dr. Chan's most recent appointment includes U.S. State Department approved Honorary Consul of the Republic of Slovenia in Florida.

Dr. Chan holds a Doctor of Education (Ed.D) degree in educational leadership from Seattle University, a Master of Arts degree (M.A.) in speech communication from Portland State University; and a Bachelor of Arts degree (B.A.) in foreign languages and literature from National Taiwan University. He also holds standard school teacher, administrator, principal and superintendent credentials and licenses in American public education system, and completed his post graduate studies and professional developments from University of Washington (Ph.C.), Seattle Pacific University (5th Year Teacher Certificate), Seattle University (Principal and Superintendent Certificates), Central Washington University (Post Graduate Studies), Harvard University (IEM for University Presidency), American Council of Education (The Presidency Program)and Council of Independent Colleges (Callings for University Presidency). Dr. Chan has tremendous family support from his lovely wife Sandra of 35 years, she is a Senior GIS Systems Analyst of the Water and Sewer Department of Miami-Dade County, and their two adult sons, Spencer, a CIS Project Management Specialist in Seattle, and, Jenkins, a JD/MBA Law School student in St. Thomas University.

David Conklin President, Dutchess Community College Conklin@sunydutchess.edu



Dr. D. David Conklin became the President of Dutchess Community College in September 1992.

Born and raised in Pennsylvania, Dr. Conklin earned his doctorate in higher education from New York University and his master's and bachelor's degrees from The Pennsylvania State University. He has published several articles on community colleges, and has been a presenter at numerous regional and national conferences including the College Board National Forum, the Middle States Association of Colleges and Secondary Schools Annual Conference, and the American Association of Community Colleges Annual Conference.

Dr. Conklin has a long history of volunteer service to our region. He currently serves on the board of directors of Vassar Brothers Medical Center and Dutchess County Economic Development Corporation (DCEDC). He has served as chair of the Empire Zone Administrative Board and the Dutchess County United Way, and in other board leadership capacities with the Saint Francis Hospital Board of Trustees, the Community Foundation of Dutchess County, the Hudson Valley Philharmonic, the Hudson Valley Council of Boy

Scouts of America, the Mid-Hudson Civic Center and the former Poughkeepsie Area Chamber of Commerce. He serves on the College Board National Advisory Panel and is a member of several professional organizations, including the American Association of Community Colleges' Commission on Economic and Workforce Development, and the New York Community College Association of Presidents (Treasurer). Dr. Conklin is listed in several Who's Who editions, including Who's Who in America and Who's Who in Education.

Under Dr. Conklin's leadership, DCC has become one of the most highly regarded community colleges in the State University of New York system. In a recent SUNY survey, DCC students gave the College top marks for quality of education, availability of instructors outside of class, library and classroom facilities and dozens of other important factors.

Dr. Conklin is particularly proud that DCC has become the college of choice for the residents of Dutchess County. Approximately 39% of the county's college-bound high school students attend DCC.

Molly Corbett Broad President, American Council on Education president@acenet.edu



A leading spokesperson for American higher education, Molly Corbett Broad became the twelfth president of ACE on May 1, 2008. She is the first woman to lead the organization since its founding in 1918.

Broad came to ACE from the University of North Carolina (UNC), where she served as president from 1997 to 2006, leading UNC through a period of unprecedented enrollment growth. Due in large part to the success of the Focused Growth Initiative, minority enrollment at UNC grew at more than double the rate of the overall student body during her tenure. She also spearheaded the creation of a need-based financial aid program for in-state undergraduates and the creation of the College Foundation of North Carolina.

Broad held a number of administrative and executive positions at several universities prior to her tenure at UNC. At the California State University system, she served as senior vice chancellor for administration and finance from 1992–93, and as executive vice chancellor and chief operating officer from 1993 until her election as UNC president.

Earlier in her career, Broad served as the chief executive officer for Arizona's three-campus university system (1985–92) and in a succession of administrative posts at Syracuse University (1971–85).

Broad has written and spoken widely on strategic planning for higher education, K–16 partnerships, information technology, globalization and biotechnology. She currently holds seats on the boards of PBS (the Public Broadcasting Service) and the Parsons Corporation. She is past chair of the National Association of State Universities and Land-Grant Colleges (NASULGC), past chair of the Internet 2 board of trustees and past president of the International Council for Distance Education.

She has served on the boards and executive committees of the Business-Higher Education Forum; Council on Competitiveness; National Association of University System Heads; and the Centenary Committee for Fudan University in Shanghai, China.

Broad earned a General Motors Scholarship to Syracuse University, where she graduated Phi Beta Kappa with a baccalaureate degree in economics from the Maxwell School of Citizenship and Public Affairs. She holds a master's degree in the field from The Ohio State University.

Wayne Draudt Executive Vice President, Lewis University draudtwa@lewis.edu



Wayne J. Draudt is the Executive Vice President for Lewis University, Romeoville, IL. Wayne has been with the University for the past 32 years. He is responsible for all information technology, finance, property, human resources, and legal matters.

Pamela Edington Provost and Dean of Academic Affairs, Norwalk Community College pedington@ncc.commnet.edu



Pamela R. Edington is an experienced educator with more than 25 years of service in community colleges. As the Provost and Dean of Academic Affairs at Norwalk Community College (NCC) in Connecticut since 2005, Dr. Edington has helped lead NCC's student success agenda in the Achieving the Dream and Developmental Education Initiatives, earning the institution national recognition as a Leader College for accomplishing significant results in improving student retention and persistence.

Dr. Edington was a founding member of the Massachusetts Campus Compact and currently serves on the Board of Directors of the Connecticut Campus Compact. In 2010, she was instrumental in NCC earning the Carnegie Elective Classification of Community Engagement and was named by the Community College National Center for Community Engagement as one of 20 influential individuals in the field of

service learning and civic engagement for her contributions as a visionary leader in community colleges and higher education.

Pamela Edington earned her Ed.D. in Educational Policy, Research and Administration at the University of Massachusetts Amherst; a M.A. in Sociology at the University of Notre Dame; and a B.A. cum laude from the College of St. Benedict/St. John's University. She is married to William M.B. Edington of Wayland, Massachusetts and has two daughters, Claire Edington and Billie Edington who reside in New York City.

Jim Egan Dean of Distance Learning, Washtenaw Community College jegan@wccnet.edu



Jim Egan is Dean of Distance Learning at Washtenaw Community College (WCC) in Ann Arbor, Michigan, where he oversees the college's Blackboard Learn system, its online and hybrid classes, extension center operations, as well as a number of support services and facilities for full- and part-time faculty. His graduate educational background extends to both experimental psychology and applied mathematics. Jim has been at WCC since 1982 and has served in a variety of faculty and administrative capacities, including chair of the curriculum committee, member of the faculty leadership board, chair of the mathematics department, interim dean of mathematics and natural sciences and co-chair of one of the college's self-study teams for its recent reaccreditation by the Higher Learning Commission.

He is a strong advocate for professionals contributing their time in support of student enrichment activities and regularly serves as a grader for mathematics prize competitions and as a judge for science fairs. For professionals

themselves, he is especially interested in faculty development and mentoring. The opportunity to develop his statistics course into an online course and integrating the eBook with Blackboard started him on the path to his current position.

Rose Ellis Dean of Administration, Norwalk Community College rellis@ncc.commnet.edu



Rose R. Ellis, PhD. began her career in community colleges over 17 years ago and most recently she holds the position of the Dean of Administration at Norwalk Community College in Connecticut. Dr. Ellis was instrumental in the oversight of the state of the art, LEED Gold certified new NCC Center for Science, Health and Wellness. Dr. Ellis has been an accreditation site evaluator for the New England Associate for Schools and Colleges since, 2003 and has served on 7 evaluation teams. She is also a publication reviewer for the EDUCAUSE Quarterly Review Periodical. Dr. Ellis is also an active member of EDUCAUSE, NACUBO, EACUBO and she serves on the Board of Directors for The Human Services Council of Connecticut.

Rose R. Ellis earned her Ph.D. in Education with a specialization in Higher Education Leadership from Capella University; a Masters in Information and Library Science (MILS) at Wayne State University and a B.S. in Criminal Justice from Wayne State University.

Thomas Elzey Executive Vice President, The Citadel Pat.kinard@citadel.edu



Thomas J. Elzey is The Citadel's Executive Vice President for Finance, Administration and Operations. He is The Citadel's senior, non-academic vice president, holding the rank of brigadier general in the South Carolina Militia.

Elzey serves as the college's chief operations officer, supervising the vice presidents for facilities and engineering and external affairs in addition to campus financial officers and the directors of auxiliary services, human resources, information technology, procurement, public safety, and governmental/community relations. Elzey also will serve as the staff liaison to the Finance, Audit, and Trustees Committees of the Board of Visitors and to The Citadel Trust.

Elzey comes to The Citadel from Drexel University where he has served as senior vice president for finance, chief financial officer and treasurer. Drexel enrolls more than 20,000 students and has been ranked one of the best

national doctoral universities by "U.S. News & World Report." Previous to Drexel, Elzey worked at Howard University, in the position of senior vice president and chief financial officer, where he oversaw all financial, treasury and auxiliary enterprise functions of the university and its hospital, as well as capital planning and projects implementation.

BG Elzey has also served as Deputy Executive Director for Finance for the Thrift Depositor Protection Oversight Board and the Resolution Trust Corporation in Washington, D.C.; Vice President at Perry Investments in Saratoga, Calif.; General Manager and Chief Executive Officer of the San Francisco Public Utilities Commission; first Deputy Budget Director and Budget Director in the Chicago Office of Budget Management; and Senior Policy/Program Analyst and Deputy Branch Chief/Senior Budget Examiner in the Office of Management and Budget (OMB) in the Executive Office of the President of the U.S. At the OMB, BG Elzey served as a representative on the White House Cabinet Council on Commerce and Trade Group for Minority Business Development and Small Business Policy. Elzey also served as a Budget Analyst for the Congressional Budget Office.

BG Elzey earned his B.S. in economics from Bradley University and an M.S. in Public Management and Policy from Carnegie Mellon University. He held Series 7 and 63 securities licenses. His wife, Dr. Monedia K. Elzey, is a practicing psychotherapist, daughter Briana is an attorney in Philadelphia, and daughter Tommi holds an MBA from Drexel University.

Fritz Erickson Provost and Vice President, Ferris State University ericksf@ferris.edu



Fritz J. Erickson was named Provost and Vice President for Academic Affairs at Ferris State University on July 1, 2009, coming to Ferris from Dean of the College of Professional and Graduate Studies at the University of Wisconsin-Green Bay, where he oversaw undergraduate programs at UW-Green Bay in Business, Teacher Education, Social Work, Nursing and Physical Education, as well as four on- and off-campus master's degree programs. Prior to joining UW-Green Bay in 2003, Dr. Erickson was dean of the College of Education and Human Development at Eastern Washington University; chair and professor of Education and Psychology at Michigan Technological University; and senior educational consultant for the Colorado Department of Education. He taught for more than 10 years at Millersville University of Pennsylvania, and before that was an elementary, middle school and community college teacher.

Dr. Erickson has special interest in education reform and has worked on projects to engage public higher education in Pakistan, Jordan and other countries in the Middle East. He has written more than 50 texts on educational subjects and technology. He is also founding president of the National

Alternative Education Association and has chaired the Joint National Conference on Alternatives to Suspension, Expulsion and Dropping Out of School. He frequently presents on the topic of cyber-bullying and the impact on children and families.

Dr. Erickson completed his bachelor's degree at Western Michigan and master's and doctorate at the University of Northern Colorado with an emphasis on Educational Psychology, Technology and Research Methodology.

Robert Exley President, Snead State Community College rexley@snead.edu



Dr. Robert Exley is the President of Snead State Community College in Boaz, AL. Dr. Exley received his Associate of Arts from San Jacinto College in Houston, Texas, his BA and MS from the University of Houston-Clear Lake, and his Ph.D. from The University of Texas at Austin. Dr. Exley has taught courses for Iowa State University's graduate program in Higher Education Leadership and Policy Studies, the University of Houston-Clear Lake, San Jacinto College and Miami-Dade Community College.

Dr. Exley currently serves as a member of the Alabama Community College System (ACCS) Reserve Fund Advisory Council, ACCS Formula Funding Committee, ACCS Scholarship Review Committee, ACCS Accelerate Alabama Steering Committee, Alabama Community College Athletic Association Executive Committee, Boaz Rotary Club, and sits on the board of directors for the Boaz Chamber of Commerce.

Dr. Exley served as a member of the American Association of Community Colleges Commission on Academic, Student and Community Development, Vision Marshall Steering Committee Co-Chair, Valley Innovation Alliance Leadership Committee, Alabama Community College System Task Force, Joint Policy Review Committee, and the Administrative Software Committee. He also served as a member of on-site evaluation teams for the Southern Association of Colleges and Schools (SACS) Commission on Colleges reaccreditation visits to peer community colleges.

Prior to this he served as President of Parkland College in Champaign, Illinois and as the Vice President for Academic Affairs at Iowa Western Community College in Council Bluffs, Iowa. He also held a variety of administrative positions with Miami-Dade College over a nearly ten-year period. While at MDC he helped establish the College's nationally recognized service-learning program – winner of the Campus Compact National Center for Community Colleges 1998 Collaboration Award and in 1997 the National Council of Instructional Administrators' Exemplary Program in Student Learning Award.

He serves as a consultant with the American Association of Community Colleges specializing in leadership development, faculty training, and program evaluation strategies for AACC's national service-learning project. He provides these same services for other colleges and universities throughout the nation. He is a frequent speaker at state, regional and national conferences. In May of 2007, Dr. Exley was named a Distinguished Graduate of The University of Texas at Austin's Community College Leadership Program in recognition of his national contribution to American Community Colleges.

Louis Gallien Dean, Oakland University gallien@oakland.edu



As Dean and Professor of Education with tenure in the School of Education and Human Services at Oakland University in Rochester, MI. Dean Gallien oversees a staff of nearly fifty and a faculty of just under 80 full-time members and a student body of undergraduates and graduates of just over 2,000. Oakland's School of Education and Human Services is known for its exemplary programs in teacher leadership, organizational behavior and leadership, child studies & human development, teacher development & educational studies and is gaining a national reputation in the field of Autism.

He currently serves on the Board of Directors for the Michigan Association of Colleges for Teacher Education, the steering committee for the Higher Education Consortium of Colleges and Universities for the Detroit Public Schools and is a board member of the Auburn Hills Chamber of Commerce. He was elected Chair of the Michigan School of Education Dean's Council in 2012.

Gallien's primary research interests center on African American pedagogy, religion, culture and history. His secondary research interests center on the

integration of faith and learning from pedagogical and historical perspectives. Dean Gallien's latest publications include a chapter in a book from New York University Press titled: *Black Tongues of Fire: Afro-Pentecostalism and its Changing Discourses*. (Eds. Alexander and Young, 2011). His chapter is titled: "Navigating the Music of Earthly Desire and Heavenly Bliss in the Careers of Sam Cooke, Donny Hathaway and Marvin Gaye." He has also authored a chapter in a book from Blackwell Press, Oxford, England titled: "The Double Conscious Nature of American Evangelicalism's views over Civil Rights in the Progressive Era." *Handbook on Religion and Social Justice*, 2012. Dean Gallien is currently working on a book titled: "A Precarious Future: The Demise of Exclusive Higher Educational Institutions in the United States." Oxford University Press.

Gayle Grotjan Director for Cooperative Services, Concordia University System Gayle.grotjan@lcms.org

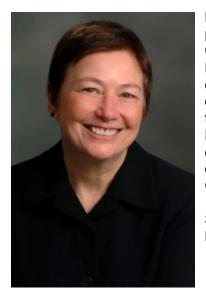


Dr. Gayle Grotjan has a bachelor's degree from the University of Missouri, master's and doctorate degrees from the University of South Dakota. She served 14 years as a special education teacher in public schools in Missouri, Texas, and South Dakota. She then moved into higher education in teacher education programs serving at the University of South Dakota, Concordia University Nebraska, Concordia University, Ann Arbor, MI and Concordia University Texas. While at Concordia Nebraska, Dr. Grotjan received the Outstanding Teaching Award and the Richardson Endowed Chair. She was selected as one of the first instructors to deliver instruction in compressed video distance learning. While serving as Dean of the School of Education at Concordia University in Ann Arbor, MI, she received the Outstanding Leadership Award and the Brauer Distinguished Education Endowed Chair. She has served as instructor in online delivery programs for Indiana Wesleyan University and Concordia University, Nebraska since 2003.

Dr. Grotjan now serves as Director of Cooperative Services for Concordia University System. The major responsibilities include oversight of the national

faculty recruitment initiative, coordination of a comprehensive Concordia University System leadership development program, and facilitation of collaborative programs across the campuses including international student programming.

Lois Halstead Vice Provost and Vice President of University Affairs, Rush University Lois_A_Halstead@rush.edu



Lois Halstead PhD, RN has been involved in health professions education and practice for more 35 years. She has been at Rush University Medical Center in Chicago since 1984 in a variety of positions, including Associate Dean and Acting Dean, College of Nursing. During her time at Rush, she has facilitated the development and implementation of two online doctoral programs, a new Doctor of Nursing Practice curriculum, an accelerated baccalaureate program and one of the first interdisciplinary training programs at Rush. She is presently the Vice Provost and Vice President, University Affairs. In this capacity she serves as chief operating officer for the University with overall accountability for the operations of Rush University, which includes Rush Medical College, the Rush College of Nursing, the College of Health Sciences and the Graduate College.

She is a member of the Board of Nursing for the State of Illinois and serves on the National Council of State Boards of Nursing.

Edward Hammond President, Fort Hays State University kallen@fhsu.edu



Dr. Edward H. Hammond, the eighth president of Fort Hays State University, was born in McAllen, Texas, and reared in the Kansas City, Kansas area.

President Hammond received his bachelor and master's degrees from Emporia State University and his Ph.D. from the University of Missouri, Columbia.

Prior to accepting the presidency at FHSU in 1987, he held administrative positions at the universities of Louisville, Seton Hall, Southern Illinois, Purdue and Missouri. Now in his 26th year, he is the longest serving president in the Kansas Board of Regents system and the longest serving president in the 110-year history of FHSU.

President Hammond has published widely and is recognized as a futurist. He is in demand nationally as a speaker and educational consultant in the areas of risk management, staff and institutional liability, and alcohol education. In recent years,

due to FHSU's success in China, he has also been sought as a consultant and speaker on the world's most populous nation. Through partnerships with universities there, FHSU serves more than 3,600 students and has produced more than 5,000 FHSU graduates to date. FHSU is the largest provider of higher education in China that is not a Chinese university.

The president has been extremely active at FHSU. His first priority after assuming the presidency was to develop a unique learning environment with a value-added focus. The focus has produced an electronic living and learning environment -- an environment that produces computer-literate and computer-flexible graduates and one that has an average class size of 18 students to one faculty member. Other value-added initiatives include the internationalization of the curriculum, development of a Leadership Studies Program and development of a Four Year Guaranteed Degree program. The university's Virtual College now serves more than 4,500 students, not including China, by means of Internet classes and other mediated forms of instruction. The virtual students reside in Kansas, nearly every state and in several other nations.

Nationally, the president serves as chair of the Board of Trustees for Boost Alcohol Consciousness Concerning the Health of University Students and National Collegiate Alcohol Awareness Week; and is a board member of the Inter-Association Task Force on Alcohol and Other Substance Abuse Issues.

President Hammond is married to Mary; and his children and grandchildren include a daughter, Kelly Williams, her husband, Chris, and their children Lily and Jack; a daughter, Julie Mohajir, her husband, Terry, and their children Molly, Maria and Marco; and a son, Lance Hammond, his wife, Shannon, and their children, Trent and Grayce.

Edward Herrelko Chief Academic Officer, Southern California Seminary <u>eherrelko@socalsem.edu</u>



Edward J. Herrelko III is the Academic Vice President and Chief Administrative Officer for Southern California Seminary, in San Diego, CA. Prior to serving as the CAO, Ed was the Vice President of Student Services at SCS. Additionally, he serves as the Director of Marketing and PR with Unlimited Partnerships, and runs his own ministry consulting firm, Magnify Ministry. His prior business experience was working for such corporations as Callaway Golf and The Anthony Robbins Company, as well as consulting and speaking with different organizations. Dr. Herrelko is finishing his PhD in Biblical Theology (currently ABD) at Southeastern Baptist Theological Seminary. He earned his MA in Biblical Studies and his Master of Divinity degree from Southern California Seminary. Additionally, Ed is a graduate of the University of Michigan, with a BA in Anthropology and Political Science.

Sam Hill Provost, Woodbridge Campus, Northern Virginia Community College shill@nvcc.edu



Dr. Hill serves as the provost of the Woodbridge Campus of Northern Virginia Community College, a position he has held since 2005.

Dr. Hill has a strong history of community involvement including serving as a commissioner on the PWC Future 2030 Commission. He is a member of the Board of Directors for Sentara Potomac Hospital, the Prince William Chamber of Commerce and the Greater Manassas/PW Center for the Arts. He is also member of the Lake Ridge Rotary Club, a 2007 graduate of the Citizens Academy of the FBI Academy at Quantico, and a graduate of the 2006 PWC Community Leadership Institute.

Kumara Jayasuriya Associate Vice Chancellor for Academic Affairs, Purdue University North Central <mark>kjayasur@pnc.edu</mark>



Dr. Jayasuriya is the Associate Vice Chancellor for Academic Affairs. He is an Associate professor of Mathematics. He earned his Ph.D. from the University of Wisconsin-Milwaukee and joined PNC in 2011.

Jeffrey Kane Vice President for Academic Affairs, Long Island University jkane@liu.edu



Jeffrey Kane, Ph.D., has served as the Vice President for Academic Affairs at Long Island University since 2002. As the University's Chief Academic Officer (CAO), he is responsible for the management and quality of all academic programs on all campuses throughout the University. Supported by 15 deans, Dr. Kane is also responsible for the selection and development of over 650 full-time faculty members on multiple and regional campuses serving nearly 20,000 students. Among the key initiatives he has undertaken in his current position are the expansion of the use of instructional technology both in the classroom and web-based formats, the elevation of the academic standards applied to faculty and academic programs, the re-design of the University's regional campuses, the creation of LIU's blended and online academic initiatives, and the development of a comprehensive system of student learning assessment.

Prior to his current position, Dr. Kane was the dean of the C.W. Post School of Education. During his five-year tenure as dean, he led the

faculty in the revision of the School's graduate and undergraduate curricula requirements and established a unique partnership between the Yale School Development Program, the C.W. Post School of Education and the Westbury School District. This very successful project was the first of its kind in the country and received support from the Rockefeller Foundation, the Annenberg Foundation, Verizon and the federal government.

Prior to joining Long Island University, Dr. Kane served as the founding Dean of Adelphi University's School of Education for five years. During that time, he led the way in greatly increasing enrollments and in establishing extended partnerships with school districts throughout Long Island, including an innovative 5-year combined Bachelors/Masters program in the liberal education of teachers (Scholars Teachers Education Program).

During his years as an administrator, Dr. Kane has continued to maintain an active record of scholarship. He served for 10 years as editor of *Encounter: Education for Meaning and Social Justice*, and has written numerous articles on epistemology and learning theory, with particular emphasis on the nature of the imagination. Most recently, he edited a book, *Education, Information and Transformation*, published by Prentice-Hall, containing original essays on learning and thinking. In 2006, his book of poetry, *life as a novice*, was published by Confrontation Press.

He and his wife, Janet, live in East Hills, NY, where they raised their three children, Gabriel, Emily and Jesse. Currently, Dr. Kane serves as a member of the Board of Trustees of the Waldorf School of Garden City.

Daniel Katz Dean, National Labor College <u>dkatz@nlc.edu</u>



Dean of Labor Studies Daniel Katz, Ph.D. Daniel Katz joined the NLC in January 2012 as Dean of the School of Labor Studies and interim Dean of the School of Professional Studies. Daniel was an Associate Professor of History at the State University of New York, Empire State College, where he was also chair of the Master of Arts in Policy Studies program. He earned his Ph.D. in history at Rutgers University. His book, All Together Different: Yiddish Socialists, Garment Workers, and the Labor Roots of Multiculturalism was published in November by New York University Press. He is also coeditor of the forthcoming anthology from the New Press called Labor Rising: The Past and Future of Working People in America. Katz has been an organizer and union representative with the Service Employees International Union, the United Auto Workers, the American Federation of Teachers, and Doctors Council of New York City. He sits on

the boards of directors of the New York Labor History Association, and Jews for Racial and Economic Justice. Phone: 301-431-5402 E-mail: <u>dkatz@nlc.edu</u>

Fred Kniss Provost, Eastern Mennonite University Fred.kniss@emu.edu



Dr. Fred Kniss began serving as provost at EMU on July 1, 2009. Dr. Kniss formerly served as Professor and Chair of the Department of Sociology at Loyola University Chicago. He is a 1979 EMU graduate and received his Ph.D. at the University of Chicago in 1992.

Dr. Kniss' research interests lie in immigrant religion, religious change and conflict, and faith-based international relief and development organizations. He has published two books and a variety of articles and book chapters. He has served on the boards of various professional associations and has held several journal editorial positions.

The provost gives overall guidance to the undergraduate and graduate academic programs of the university as well as Eastern Mennonite Seminary, various auxiliary programs and the Adult Degree Completion Program.

Paul Long Vice Chancellor of Academic Affairs and Technology, Metropolitan Community College – MO Paul.long@mcckc.edu



Teaching has been Paul Long's passion for more than twenty years. He began teaching at UMKC in 1986. From there he taught logic and ethics at the University of Kentucky and William Jewell and then philosophy at MCC-Penn Valley and MCC-Maple Woods.

Long received a master's degree in philosophy from the University of Kentucky and a bachelor in philosophy and political science from the University of Missouri-Kansas City. He is a sought-after consultant and presenter concerning biomedical ethics and ethics in general.

He has been very active in his service to MCC and Maple Woods, as a list of some of the positions he has held reveals: Maple Woods social science and business division chair, Maple Woods faculty association president, Maple Woods honors program coordinate, Faculty Senate member, Senate Curriculum

Committee Chair, District Instructional Coordinating Committee member, Joint Committee of SCC and DICC for Learning Enhancement Options Chair, North Central Accreditation Steering Committee, Academic Freedom/Tenure Task Force member, Academic Probation Task Force member, Distance Education Committee member.

He supports Doctors without Borders, Habitat For Humanity, Kemper Art Museum, Nelson-Atkins Art Museum and the Lyric Opera. Besides teaching, his passions include traveling, reading, playing the piano and "hanging out" with his wife Lisa. He is also a USA Swimming referee. He has two children, 14 and 18 years old.

Putting teaching aside for a while, he became vice chancellor in 2008. His goals: Continue to advance the quality of MCC's curriculum and instructional services, including distance education and traditional on-site classes, and increase the success rate of MCC students in developmental education. He will also focus on increasing assessment activities within the district. His philosophy: Get it done and have fun doing it.

James Lyall Chief Information Officer/Associate Vice President, Metropolitan State University of Denver <u>Jlyall1@msudenver.edu</u>



James Lyall is the CIO and Associate Vice President of Academic and Student Affairs at Metropolitan State University of Denver where he provides strategic leadership for information and instructional technology and represents the university in matters related to IT regionally and nationally. He previously served as the Associate CIO at Kansas State University, where he was responsible the institution's enterprise server, networking, and telecommunications infrastructure. Prior to joining Kansas State University, Lyall served in a variety of roles at his alma mater, Colorado State University, where he most recently was a director of information and instructional technology.

James Lynch Chief Enrollment Officer Mohawk Valley Community College jlynch@mvcc.edu



James Lynch currently serves as the Chief Enrollment Officer and the Director of Educational Technologies at Mohawk Valley Community College in Utica New York. In his role as the Chief Enrollment Officer, Jim is responsible for the data collection and analysis working with his team to create the college's strategic enrollment plans which encompasses the retention, recruitment, and program development plans. In his role as the Director of Educational Technologies Jim is responsible for the development and implementation of the distance learning programs. Jims past experience includes Director of Business Services, Interim Vice President of Administrative Services, Director of Distance Learning, and Chief Retention Officer.

Devinder Malhotra Provost and Vice President of Academic Affairs, St. Cloud State University <u>dmmalhotra@stcloudstate.edu</u>



Malhotra earned his bachelor's and master's degrees in economics from the University of Delhi in India. He received his doctorate from Kansas State University and is a graduate of the Management Development Program of the Harvard University Institutes of Higher Education. At the University of Akron, Dr. Malhotra served as chair of the Faculty Senate, campus coordinator for the Carnegie Teaching Academic Project and associate dean and chair of the economics department. Most recently, he served as dean of the College of Arts and Sciences at the University of Southern Main.

As provost, Dr. Malhotra is the institutional leader in the president's absence. As academic vice president, he provides leadership for all academic components of the university. His duties include working closely with the academic colleges as well as developing and administering academic policies, assisting in establishing academic priorities, overseeing the curriculum, encouraging research and supervising academic support and enrollment services.

Chris Markwood Provost and Vice President for Academic Affairs, Texas A&M – Corpus Christi Chris.markwood@tamucc.edu



Christopher L. Markwood became Provost and Vice President for Academic Affairs at Texas A&M University-Corpus Christi in March 2011. As Provost, he oversees the university's academic colleges, enrollment management division, research centers, distance learning, international student services, the library and several other academic operations.

Markwood earned his Ph.D. and master's degrees in political science from the University of Missouri-Columbia. He received his bachelor's degree in political science and history from Southwest Baptist University in Bolivar, Missouri.

At A&M-Corpus Christi, Markwood has focused on aligning academic and strategic planning, increasing sponsored research, integrating curricular and co-curricular initiatives, improving retention and student success, strengthening shared

governance, expanding enrollment, utilizing 21st century teaching and learning pedagogy, developing new academic programs, and establishing continuous improvement processes and data-based decision making.

Previously Markwood served as Interim Chancellor of the University of Wisconsin-Superior, where he had also served as Provost since 2006. He began his career as an Assistant Professor in the Department of Political Science at the University of Central Oklahoma (Edmond) in 1994 and moved upward through the faculty ranks, serving as an Assistant Dean and becoming the Inaugural Dean of the College of Arts, Media & Design in 2001. He has also held teaching positions at Lamar University, the University of Missouri-Columbia, Columbia College and Southwest Baptist University.

Editor and author of the book *Oklahoma Government and Politics – an Introduction, 5th ed.* Markwood has also written numerous articles and presented nationwide on topics related to political science and continuous improvement in higher education.

He has led or participated in delegations to China, Japan, Scotland, South Korea and Mexico. He is working to expand international partnerships, exchanges, and enrollment.

In 2005, Markwood received the University of Central Oklahoma's Modeling the Way Award for innovative and creative leadership in the creation of the College of Arts, Media & Design and in 2011 he received the College of Fine Arts and Design's Award for Excellence.

He has served as an evaluator for the Oklahoma Quality Award Foundation and has served on a variety of boards including the Oklahoma State Licensing Board for Social Workers, Edmond Cultural Commission, the DaVinci Institute, the Edmond Broadway Tonight Series, the Superior-Douglas County Chamber of Commerce Board, the Lucious Woods Performing Arts, the fundraising and sponsorship chair for the Twin Ports American Cancer Society's Pink Ribbon Gala, and currently serves on the KEDT Board of Directors for the South Texas Public Broadcasting System in Corpus Christi, TX.

Arletha McSwain Dean, School of Extended Learning, Norfolk State University amcswain@nsu.edu



Dr. Arletha McSwain is a Professor of Education and Interim Dean for the School of Extended Learning at Norfolk State University. In this position she provides leadership and academic expertise to support the design, development, and execution of the distance education programs in keeping with accreditation and federal guidelines. She is the 2011 award recipient for Innovative Excellence in Teaching, Learning and Technology-International Conference on College Teaching and Learning. She is a nationally known content expert on issues related to early childhood education, and early childhood special education while targeting males of diversity. She has written numerous successful grant proposals totaling over \$6 million dollars. Nationally, she serves as a consultant to mentor other faculty in the area of early childhood special education program development thus

enabling these faculty to secure external funding. To date, five universities to include the United Tribal College have secured federal funding in the amount of \$800,000 per university. Dr. McSwain has numerous publications and is part of a cohort of content experts who review personnel grant proposals for the U. S. Department of Education-Office of Special Education and Rehabilitative Services.

Robert Morriss Director, Center of Academic Excellence, National Labor College Rmorriss@nlc.edu



Director of Excellence in Teaching Robert Morriss. Robert is a faculty member at the National Labor College. He teaches courses on Distance Learning, Instructional Technology, History of Communication, Web 2.0 Collaboration, Digital Storytelling, Multimedia Technology and Microsoft Office. He holds a BA in History and Psychology from Drury University, a BS in Mathematics/Computer Science from Towson University and a MA in Instructional Systems Development from the University of Maryland, Baltimore County.

Degree courses: Computer Skills for Trade Unionists; Distance Learning for Labor Education; History of Communication, Culture and Technology; Instructional Technology

Terrence O'Connor Chief Financial Officer and Vice President for Administration, St. Thomas University toconnor@stu.edu



Terrence L. O'Connor was named Vice President for Administration and Chief Financial Officer of St. Thomas University on June 1, 2006. In that capacity Mr. O'Connor is responsible for all accounting and financial operations, investments, auxiliary services, human resources, technology and physical plant. Mr. O'Connor serves on the Board of Directors of the Catholic Community Foundation in the Archdiocese of Miami and is a member of the President's Cabinet.

Prior to joining St. Thomas University, Mr. O'Connor was Vice President for Finance and Administration and Chief Financial Officer of the University of St. Thomas in St. Paul, Minnesota. Previous to that he served as Interim Vice President/CFO and Controller of the University of Minnesota.

Mr. O'Connor had a twenty-seven year career with the GTE Corporation (now

Verizon) in a variety of financial positions. He served as Director-Finance for GTE Mobilnet in Atlanta, Georgia, Director of Mergers and Acquisitions for GTE Corporation in Stamford, Connecticut, CFO and Controller of GTE Leasing Corporation in Tampa, Florida, and Controller of GTE Communications Systems Corporation in Northlake, Illinois.

Mr. O'Connor has served on the Board of Directors of the Catholic Digest Magazine, Fairview Physician Associates, Fairview-University Medical Center, The Fairview Health System, Minneapolis Downtown Council, The William C. Norris Institute, The Gainey Conference Center, Hospice of Hillsborough (Florida) and Corporate American Federal Credit Union.

Mr. O'Connor has a degree in accounting from De Paul University in Chicago, Illinois, and is a Certified Public Accountant.

Tracy Parkinson Provost, Coker College tparkinson@coker.edu



Tracy Parkinson serves as Provost at Coker College, a private, comprehensive college in Hartsville, SC. Coker enrolls approximately 1,200 students, primarily in undergraduate programs. He came to Coker in 2011 from King College in Bristol, TN, where he most recently held the position of Associate Vice President for Academic Affairs. As a faculty member he taught courses in French, Francophone, and Spanish language and literature, as well as courses in language acquisition theory and earned the rank of Professor of Languages & Literatures.

Tracy holds a B.A. from Carson-Newman College, an M.A. in French and Francophone Studies from the University of Tennessee, and Ph.D. in Modern Foreign Languages and Literatures from the University of Tennessee. He also completed studies at the American University of Paris and certificates from Cornell University and the University of Santiago de Compostela (Spain).

He was honored at the 2009 Outstanding Young Alumnus by Carson-Newman College. In 2010-11, he was elected chair of the Deans' Council of the Appalachian College Association, a consortium of 36 private colleges in five states. He recently completed the year-long Chief Academic Officers' Institute of the American Council on Education, as well as the Colloquium for CAOs of the Council of Independent Colleges. He has most recently been a guest speaker at Ferrum College, Emory and Henry College, Davis and Elkins College, the Salzburg Global Seminar, and Mars Hill College, where he delivered the 2011 Opening Convocation Address. Locally, he also serves on the board of the Greater Hartsville United Way.

Ravi Pendse Chief Information Officer and Leader of Information Services, Wichita State University Ravi.pendse@wichita.edu



Dr. Ravi Pendse serves as the Chief Information Officer at Wichita State University. He is also a Professor in the Department of Electrical Engineering and Computer Science, Executive Director of <u>Advanced Networking Research Institute</u>, Wichita State Cisco Fellow, and Senior NIAR Fellow.

Ravi earned his Doctoral (1994) and Masters (1988) degrees in Electrical Engineering from Wichita State University and his Bachelors (1982) degree from Osmania University in India. In 2009, he earned his IEM from the Harvard University Leadership Institute.

As the chief technology strategist he oversees all technology supporting units on campus, including University Computing and Telecommunications, Media Resources

Center and Wichita Information Network (ERP project). Ravi serves on the advisory committee of Kan-Ed and on the boards of KANREN and SITAKS. Ravi's true calling is teaching. He is a tenured professor for the Department of Electrical Engineering and Computer Science at Wichita State, a Cisco Fellow, Senior NIAR Fellow and the Executive Director of the Advanced Networking Research Institute as well as a consultant for Cisco Systems.

Ravi has been awarded many honors as a result of his aptitude for teaching and research including his most recent induction into the Mortar Board Society in December 2009 and has been profiled by OPNET in IEEE communication magazine, one of nine educators in the world profiled by OPNET. He brings a wide range of experience to the positions he holds, from management of multi-million dollar budgets to a great talent and love for teaching. Ravi stays on the forefront of research in the areas of technology and globalization, serving on task forces and leading initiatives in Education 3.0. As Director of the Advanced Networking Research Center, established in 2000, he works with graduate students on various research topics. Supervision of and collaboration with diverse groups of people in accomplishing essential objective is his forte.

Randi Reich Cosentino Provost and Chief Academic Officer, Strayer University Randi.cosentino@strayer.edu



Mrs. Randi Reich Cosentino currently serves as the Provost and Chief Academic Officer for Strayer University. In her current role, she is responsible for curriculum, online learning, Deans of Schools, assessment, Student Affairs, Registrar, and administration. Previously, Ms. Reich Cosentino has served as a Senior Vice Provost and Senior Vice President and was responsible for academic operations at Strayer University including oversight of campus-based and online education and academic administration. Mrs. Reich Cosentino has been with the University for ten years, previously holding positions of Interim Provost, Vice President of Product Management, Director of Online, Director of Business Processes, Director of New Campus Openings, and Director of Business Development. She also has served in Campus and Regional leadership roles and as an adjunct faculty member.

Prior to joining Strayer in 2001, Mrs. Reich Cosentino co-founded and managed business and strategic development for Mascot Network, an application service provider serving the higher education market with an enterprise portal. Mrs. Reich Cosentino served in city government with the City of New York as the Assistant Director of the Mayor's Office of Transportation, and also worked at Boston Consulting Group. Mrs. Reich Cosentino holds a bachelor's degree in psychology and political science from the University of Pennsylvania, an MBA from Harvard University, and a Doctor in Education (Ed.D.) degree in Higher Education from the University Pennsylvania. She is married to Joseph Cosentino, has two sons and resides in McLean, VA.

Marilyn Reineck

Senior Vice President for Academics, Concordia University Chicago Marilyn.reineck@cuchicago.edu



Marilyn Reineck, Ph.D., is the Senior Vice President for Academic Affairs at Concordia Chicago. With over 30 years of higher education experience, she was previously the Dean of the College of Arts and Sciences at Concordia University St. Paul, a Professor and Chair of the Department of Communication Studies. She has a Ph.D. from the University of Minnesota in communication theory emphasizing family, small group, and organizational communication. She has coached forensics and directed children's theater as well as other dramatic productions. She is a trained bereavement facilitator and is skilled in several conflict resolution programs.

Dr. Reineck has published in *Communication Education*, Family Firm Institute publications, and other teaching publications. She has presented papers to the National Communication Association (NCA), Central States Communication Association, National Council on Family Relations, the NCA Communication Ethics Conference, the University of Hong Kong, and the Family Firm Institute.

She received the Outstanding Dissertation Award from the Family Firm Institute in 1995 for "Home to Business and Business to Home: Role Carryover Between Spouses in Family Businesses". She recently had book chapters published in *Survivor Lessons* and in *Culturally Sensitive Models of Gender in Family Business (2008)*. Additionally, she co-authored Allyn & Bacon's *VideoWorkshop: Public Speaking, Student Learning Guide* and *Instructor's Teaching Guide I and II (2003, 2005)* and co-produced *Student Speeches III* as well as its accompanying User's guide (2006).

Her current research interests include online pedagogy, coping with loss, and supportive communication. She was a Thrivent Leadership Fellow for 2010-2011.

Javier Reyes Vice Provost for Distance Education, University of Arkansas reyes@uark.edu



Javier A. Reyes, Ph.D., is the vice provost for distance education at the University of Arkansas. He leads the Global Campus, a unit that supports the development of quality online and distance education programs and courses from the academic colleges and schools. Reyes, originally from Mexico City, is also an associate professor of economics at the Sam M. Walton College of Business at the University of Arkansas.

Reyes earned his bachelor's degree in economics, with a finance minor, from the Instituto Tecnologico y de Estudios Superiores de Monterrey in 1998. He earned his doctorate degree in economics from Texas A&M University in 2003, the same year he was appointed as an assistant professor at the University of Arkansas. Before becoming vice provost on July 1, 2012, Reyes was an associate dean with the Walton College.

Stephany Schlachter Provost, Lewis University <u>schlacst@lewisu.edu</u>



Dr. Stephany Schlachter has been the provost of Lewis University in Romeoville, Illinois since 2001. In previous years, Dr. Schlachter has served Lewis as Vice President for Mission and Planning and Vice President for Mission and Development. Dr. Schlachter is a Professor in Nursing and has served as both Graduate Director and Undergraduate Director in the College of Nursing.

She earned her Doctorate in Education at Northern Illinois University with an emphasis in public policy after having received her Master in Nursing Education from DePaul University, and her Bachelor of Science Degree in Nursing from Loyola University in Chicago.

Rick Shearer Director of World Campus Learning Design, Pennsylvania State University – University Park Rxs57@psu.edu



Dr. Shearer has been involved in the field of distance education for over 25 years. In his administrative and instructional design roles he has developed distance education courses for computer based instruction, educational television, traditional print correspondence courses, two-way interactive video, and the internet. Dr. Shearer has worked for both private and public institutions of higher education and has consulted on distance education projects with community colleges, and public school systems. His research interests include systems dynamic modeling of distance education processes, learner control in distance education, content/interaction analysis, and current policy issues surrounding accreditation and copyright law. Dr. Shearer has published several articles and book chapters on the field of distance education and presented at numerous conferences. His current book looks at the theoretical aspects of Transactional Distance and Dialogue in

relation to the theory of transactional distance by Michael G. Moore.

Dr. Shearer currently serves on the editorial board for the New Zealand Journal of Distance Learning, serves on the advisory board for UW-Madison's Distance Education Professional Development (DEPD) unit, and has been active with the UPCEA Distance Learning Community of Practice for the past five years.

When not engaged with his professional pursuits you can find him on the ski hill working as a volunteer for the Lounsbury Adaptive Ski School, or sailing in the tropics.

Paul Starkey

Provost and Vice President for Academic Affairs, Pennsylvania College of Technology Pls1@pct.edu



Paul Starkey joined Penn College in July 2010 as VPAA/Provost, serving as the president's senior staff member. Penn College is a special-mission affiliate of Penn State, providing undergraduate programs in applied technology. In his current capacity he leads the academic units of the College with more than 300 full-time faculty members in eight schools. The Assessment, Research & Planning (ARP) office, the Madigan Library, International Programs, Employee Relations, the Registrar's Office, the Advisement Center, and the Academic Success Center also are part of his responsibilities.

Prior to coming to Penn College, Starkey spent twenty-four years at Delta State University in Cleveland, MS in various faculty and administrative roles, including Dean of Graduate & Continuing Studies, Director of Continuing Education, Chair for

Entrepreneurship & Business Innovation, and Chair of the Division of Management, Marketing & Business Administration. He is Professor of Management Emeritus at Delta State. While at Delta State Starkey was awarded the AT&T Outstanding Business Faculty Award.

Starkey has been active in civic and community leadership, serving as Finance Chair for the Gray Center Episcopal Camp & Conference Center, President of the Cleveland Lions Club, and on the executive council of the Conference of Southern Graduate Schools. He is a member of the Williamsport-Lycoming County Chamber of Commerce, an alternate member of the Board of the Community Arts Center, and a former member of the Cleveland-Bolivar County Chamber.

He holds a BBA in Marketing from Delta State University and the MBA and PhD in Management from the University of Mississippi. He and his wife Melissa are parents of five children (Ellis, Jake, Anna Vaughn, Forman, & Charlie) and reside in Williamsport.

Fred Stielow Vice President and Dean of Libraries & Course Materials, American Public University System fstielow@apus.edu



Vice President and Dean Fred Stielow is responsible for building the American Public University System's sector-leading virtual library along with its innovative Electronic Course Materials and APUS ePress initiatives. Trained as a systems analyst in the U.S. Army, Dr. Stielow went on to earn an M.L.S. from the University of Rhode Island (URI) and dual Doctorate in History and American Studies from Indiana University. His professional career began at the New England Library Board and the University of Louisiana--Lafayette. Stielow turned to teaching with professorial appointments at the University of Maryland and Catholic University along with visiting professorships at the universities of Illinois, Perugia, and Puerto Rico. Returning to practice in the 1990s, Stielow directed the Amistad Research Center at Tulane University and the Reuther Labor Library at Wayne State University, as well as the Mid-Hudson Public Library System. Major consultancies range from Bowie State University, National Agricultural Library, and New Orleans' Jazz and Heritage

Festival to the World Bank and Sirs-Mandarin's M-3 Automated Library System.

Service includes duty as a University accreditor for the Higher Learning Commission and committee co-chair for IMSGlobal's Common Cartridge standard---as well as advisory boards for Books 24/7, Cengage's MindTap Advisory Board, Ebrary, CourseSmart's Accessibility Advisory Committee, Grotto Global Trade, Magnifi Group, the University of Rhode Island's Harrington School of Communications, and on three National Park Service Commissions. Awards feature a Fulbright Fellowship in Italy, the Jameson Fellowship of the Library of Congress, an MCI Cybrarian of the Year, APUS's Etter Creativity Prize, and an alumnus of the year from the URI Library School. Stielow has written or edited over 100 scholarly articles and 11 books, including the award-winning Management of Oral History Sound Archives, Activism in American Librarianship, Creating Virtual Libraries, Building Digital Archives and for 2012—Finding Success for Veteran & Military Students with Philip McNair and Reinventing the Academic Library for the Web.

Loren Swartzendruber President, Eastern Mennonite University Lorens@emu.edu



Dr. Loren E. Swartzendruber became the eighth president of Eastern Mennonite University on January 1, 2004 and is currently serving his 10th year at EMU.

Dr. Swartzendruber came to EMU from Hesston College, a two-year Mennonite school in Hesston, Kan., where he served as president for 10 years. Previously he was associate executive secretary of the former Mennonite Board of Education in Elkhart, Ind. for ten years.

A native of Kalona, Iowa, Loren graduated from EMU with a Bachelor of Arts degree in liberal arts and earned a Master of Divinity degree from Eastern Mennonite Seminary. He completed a Doctor of Ministry degree at Northern Baptist Theological Seminary. His thesis focused on "Increasing Mennonite Parental Involvement in the College Choice."

After graduating from EMU, Loren was an associate director of admissions and part time associate campus pastor at his alma mater. He was ordained to the Christian ministry in 1975 at Lower Deer Creek Mennonite Church near Kalona, Iowa, and was pastor at Salford Mennonite Church, Harleysville, Pa., for several years.

Dr. Swartzendruber is a member of Park View Mennonite Church, Harrisonburg, Va. He is actively involved, on behalf of EMU, with the CCCU (Council of Christian Colleges and Universities), the Council for Independent Colleges in Virginia and the Virginia College Fund. Loren was recently appointed to the Board of Directors of the Evangelical Environmental Network.

Loren is married to **Pat Swartzendruber**, a native of Wellman, Iowa. She is a nurse by training and a former health care administrator. Pat currently works full time as a volunteer for Eastern Mennonite University and serves on several church-wide boards. The couple has four adult children, three of whom are EMU alumni, and four grandchildren.

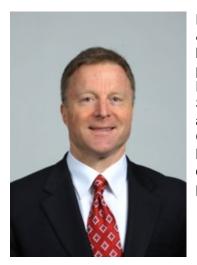
Terry Tatum Associate Vice President for Information, Texas A&M University – Corpus Christi Terry.tatum@tamucc.edu



Terry Tatum joined Texas A&M University-Corpus Christi in March of 2010 as the Associate Vice President for Information Technology and Chief Information Officer. His career has included over 14 years at the University of Texas at Austin and the University of Alabama at Birmingham in progressively responsible information technology roles and management positions including Associate Vice President for Information Technology and Assistant Vice President and Chief Technology Officer. His vast experience has included collaboration with academic, research and health units to help them meet their technology needs.

He holds a Bachelor of Business Administration and a Doctor of Jurisprudence, both from the University of Texas at Austin.

Paul Vanderburgh Associate Provost & Dean, Graduate, Professional & Continuing Education, University of Dayton Vanderburgh@udayton.edu



Dr. Paul Vanderburgh is the Associate Provost & Dean of Graduate, Professional, & Continuing Education at the University of Dayton. One of his responsibilities is to lead distance learning initiatives with particular foci on faculty training and new programs in graduate education. Prior to his appointment as Associate Provost & Dean in July of 2010, Paul was Chair of the Department of Health and Sport Science for six years. He also spent four years in industry as a market researcher and ten years in the U.S. Army as an Infantry Officer. A Fellow of the American College of Sports Medicine, Paul has over 40 peer-reviewed publications, many in his research area of allometric modeling of human performance. His bachelor's degree in aerospace engineering is from West Point and his doctorate in applied physiology is from Columbia University.

Michaele Whelan Vice Provost for Academic Affairs, Brandeis University <u>mwhelan@brandeis.edu</u>



Michaele Whelan — Vice Provost for Academic Affairs and Dean of the Rabb School of Continuing Studies Dr. Whelan works with school deans, faculty, students, and staff to clarify an academic vision and academic priorities for the university. In addition, she provides academic leadership for The Rabb School for Continuing Studies, Office of High School Programs, the English Language Program, and the Brandeis National Committee (BNC).